

Senior College and  
University Commission

February 12, 2018

Dr. Jane Close Conoley  
President

Goals 2017/2020. Although the definition of student success shared in the first part of the report did not pertain specifically to student learning achievement, as requested in the Interim Report Committee request, which later changed to a Progress Report request, the report highlighted several initiatives that followed in your report, the Highly Valued Degree Initiative, and the Core Competency Assessment Initiative.

These Highly Valued Degree Initiative descriptions shared impressive results in achievement of improved persistence and graduation rates. The Core Competency Assessment Initiative described your continuing work and progress to engage in indirect and direct assessment of CSULB's core competencies. This work began with descriptive statistics of the numbers of departments expected to engage in direct assessment of a program level outcome, a core competency, starting in the summer of 2018. It is understandable that the project has gotten off to a slow start, given the challenge presented by the Chancellor's Executive Order regarding general education. I look forward to seeing the outcomes of this project measure core competencies in terms of learning outcomes achievement.

I anticipate seeing your ongoing impressive work to improve persistence and graduation at CSULB, as well as the results of the Core Competency Assessment Initiative demonstrating assessment goals and measurement toward those goals in your Reaffirmation Institutional Report due in the Spring of 2020. I will also look forward to seeing the results of your work on High Impact Practices on the achievement of learning outcomes goals.

Thank you for sharing this update on your assessment related achievements at CSULB.

Sincerely,



Lori Williams, PhD  
Vice President

Cc: Brian Jersky, Provost & Senior Vice President for Academic Affairs  
Jody Cormack, Interim Vice Provost for Academic Programs & Dean of Graduate Studies  
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