## Early Childhood Education Signature Assignment Data Report AY 2012-14

## Figure Description:

- **x** SLO Comparison Summary Graph: compares aggregate data by SLO for a two-year period based on points earned.
- **x** SLO Trend Comparison Graph: displays trends in SLO data across two years based on points earned.
- x SLO Score Distribution Graph: displays score distribution trends for SLOs across two years based on the percentage of students who earned a particular score
- **x** SLO Criteria Score Means Graph: displays aggregate criteria data for SLOs for a two-year period based on the average percentage of points earned.

## Student Learning Outcomes

- Outcome 1: Analyze theoretical perspectives that relate to young children and their families.
- Outcome 2: Demonstrate competency in building family and community relationships.
- Outcome 3: Apply principles of teaching and learning to early childhood classrooms.
- Outcome 4: Analyze current issues, debates, discussions, and research in the field of early childhood education.
- Outcome 5: Apply understanding of leadership roles that benefit children and families.
- Outcome 6: An alyze children 'hosodeidusatsiona ærosund tahenwoorld.e arly child
- Outcome 7: Apply understanding of cultural diversity to personal philosophy and practices.

| Figure 1      |   |  |
|---------------|---|--|
| Figure 1 show | s aggregate data by SLO for a two-year period based on points earned.   |  |
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| i n d i v i   | re) shows that as a whole, all the SLOs were met above the 3.5 point level, although s<br>dual criterion within the rubric f<br>ome changes between the two academic years, 2012-2013, and 2013-2014. |  |
| Figure 2 show | s trends in SLO data across two years based on points earned.   |  |
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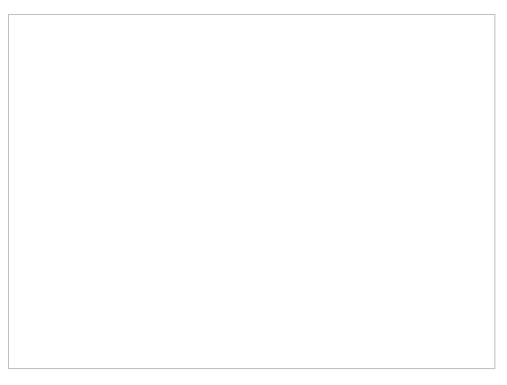
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Figure 4

| AY         | Max N |
|------------|-------|
| AY 2012-13 | 17    |
| AY 2013-14 | 18    |

| Outcome 2: Demonstrate com   | notonovin | auildina familu | , and community | , rolationabina   |
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Figure 5



| AY         | N  | Mean | SD   |
|------------|----|------|------|
| AY 2012-13 | 19 | 4.00 | 0.00 |
| AY 2013-14 | 17 | 3.88 | 0.32 |



| AY         | Max N |
|------------|-------|
| AY 2012-13 | 19    |
| AY 2013-14 | 17    |

Outcome 3: Apply principles of teaching and learning to early childhood classrooms.

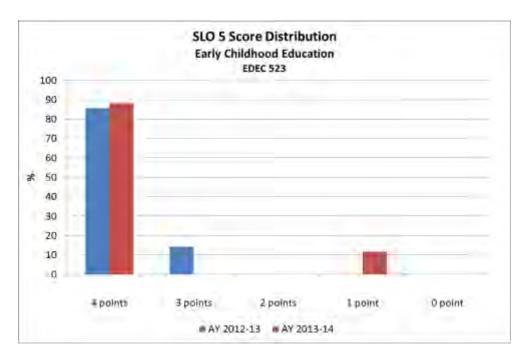
Figure 7

Figure 8

Outcome 4: Analyze current issues, debates, discussions, and research in the field of early childhood education. Figure 9 Figure 10

Outcome 5: Apply understanding of leadership roles that benefit children and families.

Figure 11



| AY         |    | Mean | SD   |
|------------|----|------|------|
| AY 2012-13 | 21 | 3.86 | 0.35 |
| AY 2013-14 | 17 | 3.65 | 0.97 |

| AY         | Max N |
|------------|-------|
| AY 2012-13 | 21    |
| AY 2013-14 |       |

Outcome 6: A nalyze children's issues and early childhood e

Figure 13

| AY         |    | Mean | SD   |
|------------|----|------|------|
| AY 2012-13 | 22 | 4.00 | 0.00 |
| AY 2013-14 | 19 | 4.00 | 0.00 |

Figure 14

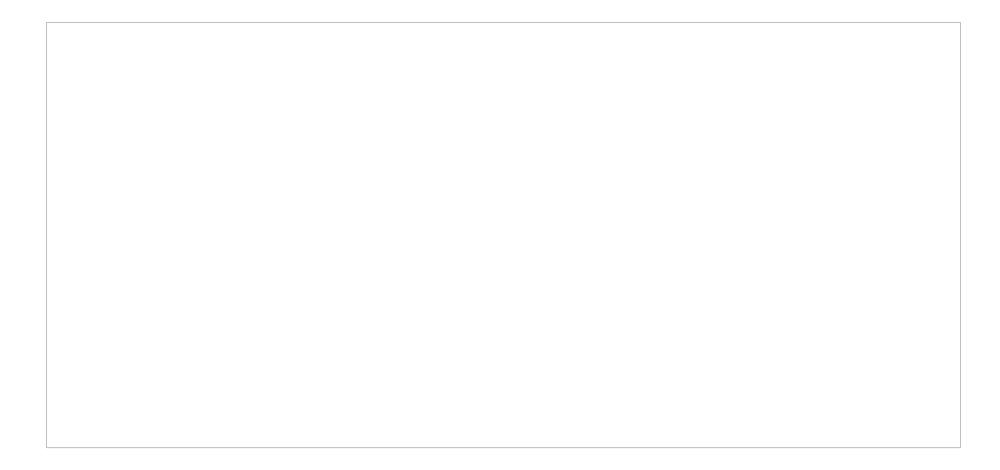
| AY         | Max N |
|------------|-------|
| AY 2012-13 | 22    |
| AY 2013-14 | 19    |

Outcome 7: Apply understanding of cultural diversity to personal philosophy and practices.

Figure 15

| AY         |    | Mean | SD   |
|------------|----|------|------|
| AY 2012-13 | 20 | 3.80 | 0.40 |
| AY 2013-14 | 16 | 3.94 | 0.24 |

Figure 16



| AY         | Max N |
|------------|-------|
| AY 2012-13 | 20    |
| AY 2013-14 | 16    |