

Ed.D. in Educational Leadership

Concentration in Teacher Education in Multicultural Societies

Dissertation: *First and second grade teachers' knowledge and perceptions about African American Language speakers*

M.A. in Education, Option in Reading/Language Arts

Reading Language Arts Specialist Credential

Multiple Subject Teaching Credential

B.A. in Sociology

2023-present

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Suh, R.

2012-2015

Hawthorne School District

2014-2015

2005-2012

Hawthorne School District

2005

El Segundo, Ca.

2002-2003

Torrance, Ca.

Suh, R.

- Suh, R. (2022). College of Education (CED) professional learning modules (modules open to all faculty in the CED): Culturally responsive and trauma-informed practices. College of Education, CSULB.
- Suh, R. (2022). College of Education (CED) professional learning modules (modules open to all faculty in the CED): Culturally and linguistically responsive pedagogy. College of Education, CSULB.
- Suh, R. (2022). Culturally responsive and trauma-informed practices (session open to all faculty in the CED). College of Education, CSULB.
- Suh, R. (2021). Culturally responsive pedagogy: Preparing teacher candidates (session open to all faculty in the CED). College of Education, CSULB.
- Suh, R. (2021). Virtual collaboration activities for K-5 students. Department of Teacher Education, College of Education, CSULB.
- Suh, R. (2021). Using virtual interactive platforms. Department of Teacher Education, College of Education, CSULB.
- Suh, R. (2020). Integrating educational technology tools for student teacher supervisors. Department of Teacher Education, College of Education, CSULB.
- Suh, R. (2020). Alternative fieldwork assignments. Department of Teacher Education, College of Education, CSULB.
- Suh, R. (2020). Fostering meaningful online learning communities (session open to all faculty in the CED). College of Education, CSULB.
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- Suh, R. (2024). Supporting students who speak African American English and Chicano English. King Drew Magnet High School. Los Angeles Unified School District.
- Suh, R. (2023). Culturally and linguistically responsive teaching. Orangewood High School. Redlands Unified School District.
- Suh, R. (2023). Neuroeducation: Science of belonging and engagement. Culture and Equity Project at UCLA Center X.
- Suh, R. (2023). PD series: Social justice educators. Mira Costa High School. Manhattan Beach Unified School District.
- Suh, R. (2023). PD series: Teaching English Language Learners: Research and strategies to build academic language for K-5th. Washington Elementary School. Redondo Beach Unified School District.
- Suh, R. (2023). Creating a culture of belonging in our classrooms. Mira Costa High School. Manhattan Beach Unified School District.
- Suh, R. (2022). Culturally and linguistically responsive teaching. Lemon Grove Academy Middle. Lemon Grove School District.
- Suh, R. (2022). Culture and Equity Project summer institute. UCLA Center X.
- Suh, R. (2022). Teaching English Language Learners: Research and strategies to build academic language for K-2nd. Los Angeles Unified School District.
- Suh, R. (2022). Teaching English Language Learners: Research and strategies to build academic language for 3rd-5th. Los Angeles Unified School District.
- Suh, R. (2022). Teaching English Language Learners: Research and strategies to build academic language for 6th-12th. Los Angeles Unified School District.
- Suh, R. (2022). Culturally responsive pedagogy: Sense of belonging. El Rincon Elementary School. Culver City.
- Suh, R. (2022). Culturally responsive classroom tools. DaVinci Schools: Communications. El Segundo.
- Suh, R. (2021). Culturally responsive coaching. DaVinci Schools: Design. El Segundo.
- Suh, R. (2021). Culturally responsive and sustaining pedagogy. El Rincon Elementary School. Culver City.
- Suh, R. (2021). Culturally responsive teaching for English Learners. Los Angeles Unified School District.
- Suh, R. (2021). Culturally responsive and sustaining pedagogy. Mission Preparatory School. San Francisco.
- Suh, R. (2021). Examining traditional policies and practices that continue to oppress certain groups. Mission Preparatory School. San Francisco.
- Orange, T. & Suh, R. (2021). Viewing school through the White gaze. Mission Preparatory School. San Francisco.
- Suh, R. (2021). Effective practices for culturally and linguistically diverse classrooms. Linwood E. Howe Elementary Schools. Culver City Unified School District.
- Suh, R. (2021). Effective practices for culturally and linguistically diverse classrooms. DaVinci Schools.
- Suh, R. (2021). Equity, relational trust, and culturally responsive pedagogy. DaVinci Schools.
- Suh, R. (2021). Effective practices for culturally and linguistically diverse classrooms. Norwalk-La Mirada Unified School District.
- Suh, R. (2020). Effective practices for culturally and linguistically diverse online classrooms. Culture and Equity Project at UCLA Center X.

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- Suh, R. (2020). Critical thinking strategies for California Assessment of Student Performance and Progress (CAASPP). Los Angeles Unified School District.
- Suh, R. (2020). Reading strategies for adult learners. Five Keys Charter Schools.
- Suh, R. (2020). Motivation: Fostering a growth mindset in all learners. Five Keys Charter Schools.
- Suh, R. (2019). Paving the way for academic language. Five Keys Charter Schools.
- Suh, R. (2019). Guided reading series: Pre-A to fluent. Los Angeles Unified School District.
- Suh, R. (2018). Annotating texts for 2nd-5th. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2017). Effective practices for culturally and linguistically

Suh, R.

2023 "Community Engagement Exchange" Host, U.S. Department of State, Bureau of Educational and Cultural Affairs
Provided practicum experience in education for an Indonesian Fellow, sponsored by the U.S. Department of State with funding provided by the U.S. Government.

2023 Co-Coordinator of "Between Mothers: The Power of Creativity" Conference

2023 AAPI Content Expert for "Books for Our Children" Substack

2022 Reviewer for Mory Ouk Endowed Scholarship

2021 Reviewer for Mory Ouk Endowed Scholarship

2024 Multiple Subject Credential Program (MSCP) Curriculum Analysis and Revision, California State University, Long Beach

Examined and transformed MSCP courses to reflect culturally responsive and sustaining pedagogical practices and ideals to align with the College of Education's vision of becoming a leader in the practice of Urban Education.

2023 MSCP Workgroup, California State University, Long Beach

Collaborated with MSCP faculty to enhance the student teaching experience.

2020 Faculty Leader, California State University, Long Beach

Provided professional development sessions and one-to-one support for faculty colleagues to offer high quality instruction in online synchronous and asynchronous teaching environments.

2020 Caminos MSCP Middle Lane, California State University, Long Beach

Collaborated with colleagues to deepen understanding of the applications of culturally responsive pedagogies in elementary education.

2024 College of Education Representative for Center for the Advancement of Reading and Writing, California State University, Long Beach

2022 Queer and Trans Future Educators, California State University, Long Beach

2022 Academic Senate, Lecturer Representative in Teacher Education for the College of Education, California State University, Long Beach

2023 Association of California School Administrators (ACSA) Region 16 Cultural Proficiency and Equity Committee

2022 Reviewer for Submissions for the 2023 American Educational Research Association Annual Meeting

2021 Reviewer for Submissions for the 2022 American Educational Research Association Annual Meeting

2020 Reviewer for Submissions for the 2021 American Educational Research Association Annual Meeting

2018 Reviewer for Submissions for the 2019 American Educational Research Association Annual Meeting

2017 Reviewer for Submissions for the 2019 American Educational Research Association Annual Meeting

Suh, R.

2008-2009 Student Achievement Task Force Committee
2008 BTSA Advisory Committee

References Available Upon Request