

**President's Awards for Outstanding Faculty Achievement
2023-2024**

President's Awards for Outstanding Faculty Achievement 2023-2024 Academic Year

designated college/unit SharePoint file and include a brief rationale for their applicant recommendations. Recommendations should be submitted to the Dean/Director via the SharePoint file by Friday, March 1, 2024.

- The Dean/Director will review the committee's recommendations and conduct their own independent review using the Dean/Director's Recommendation Form located in their designated college/unit SharePoint file. If the Dean/Director changes committee recommendation rankings, the Dean/Director must provide a reason for the change to the committee in writing using the Dean/Director's Recommendation Form and prior to final submission of the committee and their form to the President.
- The Dean/Director will forward the committee and their recommendation form to the President via the designated college/unit SharePoint file, by Friday, March 29, 2024.

5.2 Applications for the awards will be reviewed during the spring 2024 semester with a final decision from the President due by mid-April 2024. The President's decision is final and may not be appealed.

6.0 ELIGIBILITY

Tenured Unit 3 faculty members at the rank of Associate Professor and Full Professor, or equivalent who have served at least five years post-tenure, who have completed the most recent ETF review, and who have not received this award in any prior year, are eligible to apply for the award. This includes instructional faculty serving in Unit 3 as well as Department Chairs, Directors, and those serving in grant-related positions. Faculty members in the Early Retirement Program (FERP), however, are not eligible to apply. Please note that work performed as an Academic Administrator (MPP) cannot be considered for the purpose of this award.

6.1 Tenure must have been effective the beginning of the 2018-2019 academic year or prior.

7.0 EVALUATION CRITERIA

7.1 Demonstrated pattern of outstanding activity over the past five years post-tenure **in two** of the following five areas, where activities clearly have had a positive impact on students or other

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