Master of ^] v in
Educational Technology and Media Leadership
Advancement to Candidacy Program Planner

Name: _____ID #: _____

Advancement to Candidacy Requirements

1 X Maintain a minimum 3.00 cumulative and program grade point average.
2 X Complete at least 6 units of program requirements in residence.
3 X Resolve all incomplete grades, if applicable.

Course and Title	Units	Semester	Year	Grade
ETEC 510 Foundations of Educational Technology and Media (Offered Fall Semester)	3			
ETEC 523 Information and Digital Literacy (Offered Fall Semester)	3			
ETEC 525 Digital Culture and Society (Offered Fall Semester)	3			
ETEC 530 Leadership in Technology and Media (Offered Spring Semester)	3			
ETEC 551 Education and the Internet (Offered Spring Semester)	3			
ETEC 570 E				
EDP 400 Introduction to Educational Research (Offered Fall Summer)	3 -			
Capstone Requirement and Electives (9 units š } š vR } µ Œ • } ‰ š] } Total Units: 30				
/ (} u ‰ o š] v P Comprehensive Exam, students will š l the following:				
x ETEC 695 - Seminar in Educational Technology (3 units) U ‰ } š] v P u } v o Ç • ï ^ ‰ Œ] v P				
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Student Signature_____   Date:_____

Electives: Students taking the Comprehensive Exam option will need 6 units of electives, to be selected in consultation with their faculty advisor.

Technology:

- x ETEC 410 - Managing Educational Technology Environments (3 units) (Offered spring semester in even years)
- x ETEC 529 - Educational Technologies in Science, Engineering, & Mathematics (3 units) (Offered time varies)
- x ETEC 535 - Accessible Electronic and Information Technologies (3 units) (Offered spring semester in odd years)
- x ETEC 580 - Field Experience in Educational Technology (3 units) (Offered spring, fall, summer)

Library/Information Specialization Option:

- x ETEC 540 - Organization of Resources (3 units) (Offered spring semester in odd years)
- x ETEC 545 - Reading for Leisure and Learning (3 units) (Offered spring semester in even years)

Other electives, or other options:

Other courses, including those outside the College of Education (e.g., Business, Communications Studies), chosen in consultation with the faculty advisor. NOTE: These courses must be at least 400-level or higher.

Note: Courses, availability, and scheduling is subject to change.