

# College of Health and Human Services

## Faculty Council

### *Agenda*

September 2, 2016

11:00am-12:30pm, ET 325

**In Attendance:** Robert Schug (CCJEM), Roudi Roy (FCS), Sandhya Shimoga (HCA), Veronica Acosta-Deprez (HSC), Tiffanye Vargas (KIN), Beth Keely (NRSG), Adam Butz (PPA), Yolanda Green (SW), Alaine Ocampo (SLP), Jennifer Ostergren (CHHS)

**Guests:** Dean Lounsbery (CHHS), Ed Martin (PPA)

**Absent:** George Beneck (PT), Terry Robertson (CHHS)

- I. The meeting was called to order at 11:00am
- II. Approval of the agenda

**The agenda was approved**

**Passes: Unanimous**

- III. Approval of the minutes

**The minutes from the Faculty Council Meeting on May 6, 2016 were approved**

**Passes: Unanimous**

- IV. Old Business

- a. RTP Language

Last academic year changes were made to the RTP committee composition, and approved by the CHHS faculty through electronic vote. The changes were put forward for review by Academic Affairs, and AA has notified the college that some of these changes did not align with the collective bargaining agreement. This required a change in the proposed language in two separate places, section 3.3.4 and 3.6.3.

Current language: “No individual may participate in the evaluation of any single candidate in more than one level of review”

Suggested language: “A faculty unit employee shall not serve on more than one committee level of peer review”

**The revisions to the RTP language section 3.3.4 were approved.**

**Passes: Unanimous**

**The revisions to the RTP language section 3.6.3e were approved**

**Passes: Unanimous**

V. New Business

a. Welcome and discussion (Dean Lounsbery)

All Faculty Council members went around the table to introduce themselves, their department and research interests. Dean Lounsbery discussed her thoughts about the college, building around a discussion on core values and consensus around common beliefs. The Dean stated the importance of understanding the college budget and associated fixed and variable costs, including instructional costs. She mentioned working on an event tentatively scheduled for Spring 2017, in which community members would be invited to hold a round table discussion with faculty members and administration on how the college might work more effectively in the community. More information on this event will be forthcoming. The Dean also noted that all faculty would be receiving a letter of introduction, and is open to meeting with any interested faculty members. The Dean announced that there will be a standing agenda item for the Chairs' meetings for "ambiguous processes," and anyone may come forward with processes they would like discussed and explained at each meeting. These are college or University level processes that are unclear, out of date, or inefficient and need explanation or possible revision.

Dean Lounsbery also opened up discussion on CHHS beta testing a new electronic RTP review format. The Dean met with the University CIO, and the consensus was that the current RTP process is outdated and cumbersome, and the college might benefit from a streamlined, online process. The Dean asked the Faculty Council if this is something they might be interested in, and the response was positive. Some Faculty Council members expressed the need for information, but it is too early in the process to have details. **The Dean asked all Faculty Council members to broach the idea with their individual departments, and report back next week for an electronic vote on whether or not to move ahead with RTP beta testing for CHHS.**

b. Associate Dean Position Descriptions

In the past, there was a single Associate Dean for the college. Under Dean Koval, an additional AD position was created, and duties were split between the two AD's along undergraduate and graduate lines. Dean Lounsbery, working closely with both AD's, has revised the two positions in order to create greater transparency and clarity about roles, both within the college and the University. The positions are now 171.uf217,70.0000



improved on six year graduation rates, four year graduation rates are now the focus. The survey asks questions regarding barriers and complications to meeting these four year graduation rates. The college is also looking at individual department graduation rates, and will be sharing that data by the end of the fall semester. The Faculty Council was instructed to encourage all faculty members to participate in the survey.

The University web page has been redesigned, and the colleges will now start to get these updates to their individual web pages as well. Five departments have