

November 1, 2019

Sam Vickovic (CCJEM), Soo Hyun Cho (FCS), Sandhya Shimoga (Chair, HCA), Amber Johnson (HSC), Melissa Bittner (Vice Chair, KIN), AJ Jadalla (NRSG), Sharon Teng (PT), Melissa Mathews (PPA), Jo Brocato (SW), Ed Garcia (SLP), Grace Reynolds-Fisher (CHHS), Monica Lounsbery (CHHS)

Keith Fulthorp (RLS)

Jessica Pandya, Neil Hultgren, and Mehrdad Aliasgari (Academic Senate), Ann Chau (CHHS)

11:10 am The meeting was called to order at 11:10 am

Approval of the Agenda

The Faculty Council determined that the official meeting start time should be 11:15 am and end at 12:45 pm to accommodate the ending of the Chairs' meeting and to give a break to those who attend both. The agenda was extended by 15 minutes to accommodate the full meeting schedule.

Approval of the Minutes

11:07 am

Introductions were made around the room. The upcoming Academic Senate meeting on November 7<sup>th</sup> will be spent mostly discussing the GR policy. They are going to each individual college Faculty Council to get an idea of each college's faculty concerns regarding GR policy before the 7<sup>th</sup> meeting. Jessica opened up the conversation with asking for questions from the group.

Jo noted that the last communication she heard was that colleges would be in charge of their own GR. As part of the Chancellor's Office EO 1070 to revise GE policy, the Academic Senate determined they needed to review GE/GR in the summer of 2018. At this time, an ad hoc committee attempted to write a policy on GE and GR. Because of lack of representation, a second ad hoc committee was created to draft a GE/GR policy. That second document was received by the Senate, and sent to governing committees CEPC and GEGC for review. They reviewed and revised the document and then it was determined the campus would separate GE and GR. The GE policy moved ahead on its own and was approved. The GR was voted on by the CEPC and is now currently on the Senate floor. Grace corrected that the second ad hoc committee did not actually have a document produced as they voted to remove GR at the University level and to allow colleges to write their own policies. Jessica noted that the second ad hoc

How would a college-level GR policy be written? It was suggested that accreditation standards be used to determine if programs are meeting the GR. Can we agree upon contextually informed competencies that also meet the aspirations of our institution? Grace suggested having options for meeting GR, and Jessica asked the college to write our suggestions down. Trying to find flexible models, and one is splitting the learning outcomes over a variety of courses already being taught. However, implementation of GR and its impact on resources such as academic advisors is unknown and the college is worried we will be unable to implement correctly. Jessica has asked for a specific, written mechanism to make sure colleges/programs are meeting GR. Monica noted that it is important that everyone in our college needs to have a voice in creating a GR policy, so it will take a little bit to get the draft to Academic Senate. Jessica invited everyone to attend the next Academic Senate meeting, and Grace noted that she will let our Academic Senate representatives know the college is working on a portion of the GR policy. Grace will be completing a draft of CHHS proposed GR and send to the Faculty Council and Academic Senate. While Jessica has requested the draft be completed by this Wednesday that is too quick for us to write a draft and gather consensus.

11:45 am

The Dean shared a video that was shown at the Board of Trustee's meeting on CHHS' new building proposal.

The governor stated that he wanted to support childcare in the state. CHHS put forth a proposal to serve up to 50 more children at our Child and Family Center. We received \$12 million to expand the center relocated to the hill on the other side of the CPIE building.

As CHHS vacates space, it does not mean that we get to continue to use them. Faculty that are displaced as a result of our new building will be moved into new spaces. This plan will start in Spring 2020. We are deficit 200 faculty offices on this campus, and so building more classroom space in our new building is receiving pushback. One thing that is hurting out efforts is that the campus does not currently utilize space well, and that overall campus does not utilize classroom space on Fridays, Saturdays, and evenings. As part of Beach 2030, you will hear more about Friday and Saturday classes. VP Dhushy is asking for proposals for Friday and Saturday classes. This is a great opportunity as part of the Smarter not Harder initiative, which looks at curriculum and utilizing space. Examples include ideas such as 8-week modules that fully optimize space and



2. Gift Card Policy Update – Grace Reynolds-Fisher  
No updates.
3. Interfolio Issues Roundup  
Thank you for sending to Sandhya, she will send the issues to Jill Crussemeyer.

12:48 pm      The meeting was adjourned at 12:45 pm

1. SEF and lottery proposal should be submitted to IT for quotes on equipment by Nov. 15. Chairs/Directors will determine their own internal deadlines for due dates, coordination of student feedback, and ranking of proposals. On February 7, 2020, Chairs and Directors will share ranked proposals for SEF and lottery. Departments will submit lottery proposals to faculty council for ranking and review by February 14, 2020.
2. RSCA/Assigned Time/Faculty Small Grants and MGSS deadline for submission through Info-Ready is November 12, 2019.
3. Online SPOT evaluations begin November 13.
4. College deadline for sabbatical/professional leave proposals is November 18, 2019. Notification of eligibility will occur October 2019.