A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Dimension(s) assessed:	Real Practice Experience
When/where students are assessed:	Final Semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve at least a "2" on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive/Affective Reactions
When/where students are assessed:	End of final semester/online
Who assessed student competence:	SWEAP MSW Foundation Curriculum at Exit
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The percentage of students responding with correct answers in each domain.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Dimension(s) assessed:	Real Practice Experience
When/where students are assessed:	Final Semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve at least a "2" on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive/Affective Reactions
When/where students are assessed:	End of final semester/online
Who assessed student competence:	Assessment team.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The percentage of students responding with correct answers to 27 items.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

	80%	80%	87.4%	89.2	87.7	93.4
	80%	80%	78.1%	81.8	84.3	87.2
	80%	80%	74.9%	86.3	77.0	94.2
	80%	80%	78.7%	83.0	79.3	82.8
	80%	80%	89.3%	86.8	88.1	87.8