

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
CALIFORNIA STATE UNIVERSITY, LONG BEACH DISTANCE EDUCATION

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed

Summary of the Program’s Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #2: Child and Family Well-Being

Assessment Measure #1: Comprehensive Skills Evaluation	
Dimension(s) assessed:	Real Practice Experience
When/where students are assessed:	Final Semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Must score a minimum of 2 on a 0-4 scale for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Specialization Assessment	
Dimension(s) assessed:	Knowledge,

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2021-2022)
OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
Distance Education Campus**

COMPETENCY	COMPETENCY BENCHMARK (80%) GENERALIST	COMPETENCY BENCHMARK (80%) AREAS OF SPECIALIZED PRACTICE	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 46	Area of Specialized Practice #2 Child and Family Well-Being n = 42		
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	80.3	91.3		
Competency 2: Engage Diversity and Difference in Practice	80%	80%	83.5	97.7		
Competency 3: Advance Human	80%	80%	84.2	91.0		

Rights and Social, Economic, and Environmental Justice						
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	80%	74.8	91.3		
Competency 5: Engage in Policy						

and Communities						
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	78.1	89.3		